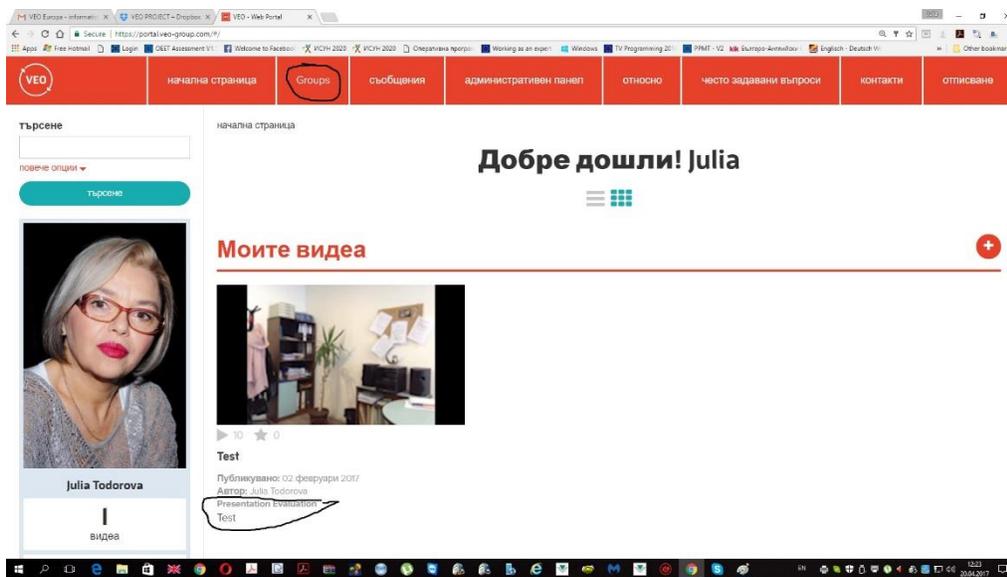




Bulgarian Case studies, video diaries with teachers, who were interviewed by the VEO research team Bulgaria.

The purpose of the video diaries is to summarize the content of the lesson observed. Teachers make a summary of the lesson's objectives, the methods used and the impact on students. At the end of each video diary teachers mark areas for further improvement. The diaries structure was suggested by the teachers involved in the project and the use of VEO, its benefits and areas of improvement were discussed with the teachers.



Teacher 1 – Math teacher video diary

Objectives: to improve math skills on numerical tasks, group work skills – students of 5th grade, increasing their self-confidence and subject assertiveness, improve the lesson environment

Methods: task-based learning, group work, written task

Impact on students: students improved their subject knowledge and self-confidence in solving math problems.

Areas to be improved: lesson planning needs to be more detailed and understandable for the students in order that they know at the end of the lesson, what skills and knowledge they acquired.

Use of VEO: task based observation on teacher's subject knowledge and group work of students. VEO helped the teacher improving her questioning and class friendly environment.



Teacher 2 – IT teacher, 9th and 10th grades, video diary

Objectives: to improve group work skills – students of 8th grade, increasing their self-confidence and subject assertiveness

Methods: group assignments with focus on tolerance and extracting information

Impact on students: improved team working skills, improved self-confidence, students feel more confident in their groups and are more willing to share ideas.

Areas to be improved: the teacher has identified a few parasite expressions that she used during the lesson and plans to work on her questioning in the next lessons.

Use of VEO: task based observation on group work of students. VEO helped the teacher improving her class environment and students' behaviour. Some of the tasks for students were discussed with them after the lesson.



Teacher 3 – primary teacher, video diary

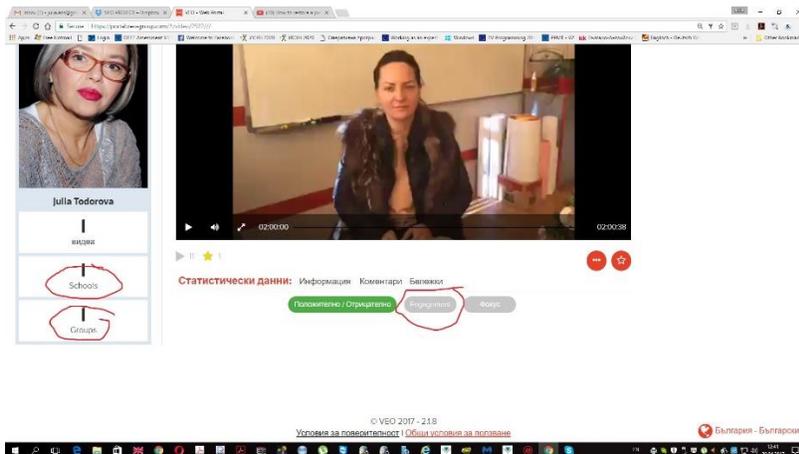
Objectives: A morning meeting to introduce the educational tasks for the day and help integrate a new student in the class; This morning meeting is part of a series of such meetings used to create a positive working atmosphere in a class of primary students.

Methods: conversations and warm-up activities used to introduce the tasks for the day.

Impact on students: very positive impact and friendly atmosphere which gives the students a sense of belonging to the group

Areas to be improved: to develop follow-up meetings to help the new student feel comfortable in the class and realise his full potential

Use of VEO: task based observation on group work of students and students' integrative behaviour. VEO helped the teacher improving the class environment and creative work of students.



Teacher 4 – Geography teacher 6th and 7th grades, video diary

Objectives: geography lesson in the 6th and 7th grades aiming to improve the quality of teaching and learning, improve students group

Methods: task-based observations using VEO, students' presentations, video-based learning, personal assignments.

Impact on students: students were very positive by using VEO in the class room, they were eager to learn how to use VEO by themselves. Students enhanced their presentation and self-learning skills

Areas to be improved: Teacher 4 thinks that using VEO in the classroom has huge opportunities. Seeing yourself from another perspective for the first time might be stressful but it is generally a very rewarding experience because it enables you to improve as a professional. Teacher 4 says that in her opinion VEO could turn into a very powerful monitoring tool for her school and could definitely be used as an instrument for internal qualification and exchange of good practices.

Use of VEO: task based observation on lesson planning of the teacher and group work of students. What Teacher 4, who is one of our case studies, found really useful was the opportunity to showcase her work and share her best practices with teachers using the VEO platform. She and her colleagues started discussing ideas about making series of topic specific videos, for example 'How I teach Fractions' etc. The VEO app was also used by Teacher 4 and her colleagues to record a school trip and a museum visit and monitor the behaviour of students in a different environment.



Teacher 5 – primary teacher, video diary

Objectives: consolidation of knowledge in mathematics and Bulgarian; environmental awareness;

Methods: role plays and games, group work;

Impact on students: students were prod to showcase their work and present their skills in front of parents, case and role based assignments improvement.

Areas to be improved: interaction with students to support their self-confident awareness

Use of VEO: task based observation in lesson environment and group work of students. Teacher 5, who is one of our case studies, found really useful was the opportunity to showcase her work and share her best practices with teachers from other schools and from her school using the VEO platform. She and her colleagues started discussing ideas about making internal seminars and school days for CPD.



Teacher 6 – English teacher, 8th and 9th grades, video diary

Objectives: Use of past simple tense and the definite article; getting acquainted with the royal family;

Methods: doing an independent research on the Internet; presentations; teaching tolerance to a different culture

Impact on students: students enjoyed the opportunity to do their independent research and elicit relevant information about various data regarding the royal family

Areas to be improved: keeping the audience interested during the presentations; designing meaningful follow-up writing tasks

Use of VEO: VEO helped students observe themselves giving presentations to the class; students worked in groups on analysing and nominating the best presentations according to pre-set criteria



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